



Support to the Ministry of Education in Further Development of NQF Level 5 Qualifications and Strengthening the Resilience of the Education System in Azerbaijan

Funded by
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Implementing organisation(s):

EPRD Biuro Polityki Gospodarczej i Rozwoju
Regionalnego Sp. z o.o



in consortium with:



Date:

Social media account links:

Project description:

The project aims to support the Ministry of Education in Azerbaijan in further developing qualifications at NQF Level 5, equivalent to an associate degree level. This will involve reviewing and updating existing capabilities and developing new qualifications that align with the needs of the labor market and promote lifelong learning.

The project will engage with various stakeholders, including education institutions, employers, and professional associations to achieve these objectives. It will also involve collaboration with international partners to share best practices and promote the recognition of Azerbaijani qualifications on a global scale.

Overall, the project aims to contribute to developing a more robust and responsive education system in Azerbaijan, focusing on enhancing the quality and relevance of qualifications at NQF Level 5.

Expected results:

The National Qualifications Framework at Level 5 has been updated and developed, with relevant documents and qualifications developed and tested. Capacity-building programs are established. Institutional and program accreditation standards, quality indicators, and internal and external quality assurance mechanisms have been developed. The career guidance system and training program for career coaches have been further developed, and the NQ Register has been improved. Employers have been involved in developing NQF Level 5 study programs, and a support system for NQF Level 5 graduates has been established. The education system's resilience has been strengthened, Institute of Education capacities enhanced, and a data analysis strategy developed. Teacher professional development and evaluation systems have been revised, and IoE capacities for policy development and research improved. An institution strategy and roadmap have been developed, with staff roles and responsibilities defined and their capacities improved.